



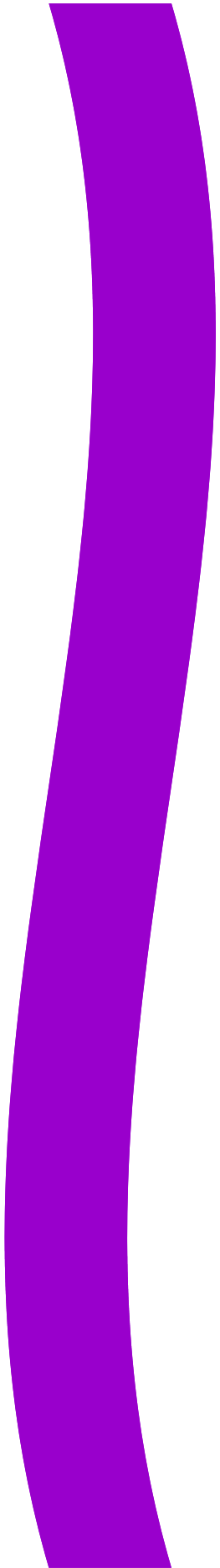
Peterborough Safeguarding Children Board

Workforce Development Brochure

September 2010 - June 2011

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WELCOME

Welcome to the 2010/11 PSCB training programme

We all know that the next few years are going to be a challenge, with the reduction in public spending likely to affect each and every one of us. Therefore when there is an opportunity to step back from our day to day work and reflect on our practice, it is likely to be appreciated more than ever.

Government funded research has shown that interagency training is highly effective in helping professionals understand their respective roles and responsibilities, the procedures of each agency involved in safeguarding children and in developing a shared understanding of assessment and decision making practices. Further, the opportunity to learn together is greatly valued with participants reporting both increased confidence in working with colleagues and greater mutual respect.

This programme has been developed to help address the training needs of all Peterborough staff within the statutory, voluntary and independent organisations who come into contact with children and young people so that they can develop the knowledge and skills necessary to safeguard and promote the welfare of children and young people.

Please be aware that in addition to the courses advertised there will be additional training events throughout the year which will be publicised by fliers and on the PSCB website.

I hope that there is something in our programme which you find interesting, relevant and will help you to address your continuing development needs. If you have any suggestions on how we can improve our programme we would love to hear from you

Flick Schofield
LSCB Chair

COMMENTS FROM EVALUATION FORMS 2009/10

What was the best feature of the training session.....?

"V good, clear jargon free training"

"I will be more vigilant when attending home visits and if I have any worries I will ask instead of keeping quiet"

"Better understanding and confidence in asking the right questions and making more informed decisions"

"I liked the enthusiasm showed by the trainer which then inspired people"

"I feel that the best bit of the training was the role play conference, it showed me how all the professionals come together, share information and protect the young people"

"Greater understanding of child protection and a better awareness of the escalation process and procedures to follow"

"It made me think about my own assumptions and prejudices"

"I have learnt a lot from this training, good to hear other professional's views relating to this topic"

"I found this really useful, the slides were great as I could actually see physical signs. I had never seen a real cigarette burn before"

PRINCIPLES OF PSCB INTER-AGENCY TRAINING

All training provided by Peterborough Safeguarding Children Board is governed by the following inter-agency principles:

Training reflects that the welfare of the child is paramount. It incorporates and promotes children's rights and needs.

Training is informed and governed by equal opportunities and reflects the diversity of the Peterborough community.

The training promotes and recognises the need for working in partnership with parents and carers.

Training promotes the need for inter-agency working to effectively safeguard children from harm.

All individuals who work with children and/ or their carers in the statutory, voluntary and independent sectors have access to the training.

Training is responsive to local needs and is subject to regular evaluation and review.

(Adopted from PIAT Sustaining Quality: Standards for Inter-Agency Child Protection Training and Development 2003 (Revised Edition) PIAT 2003

PSCB TRAINING VALUES

All PSCB training places the child at the centre and promotes the importance of understanding the children's life experiences, ascertaining their wishes and feelings and the importance of listening to the child.

All training should create an ethos that values working with other professionals including valuing different roles, knowledge and skills. Delegates and trainers must respect diversity of culture, race, religion, disability and promote equality.

THE APPLICATION PROCESS

1. APPLICATIONS

We are happy to receive application forms by post or email but would ask you to ensure that all forms are fully and clearly completed, also that your line manager signs all application forms before sending them to us. **By signing the application form your line manager is agreeing to the application process including cancellation charges and will be responsible for advising Peterborough Safeguarding Children Board as soon as possible if you are unable to attend the course for any reason.**

2. CONFIRMATION

We will make every effort to ensure you are notified of whether you have been successful in securing a place on a course. However, we would recommend that if you have not received an email confirming your place 3 weeks prior to the course date that you contact the Training Co-ordinator on 01733 863747 or pscb.training@peterborough.gov.uk to confirm that you have a place.

3. CANCELLATION POLICY

Places on courses are limited; therefore if you are unable to attend a course for any reason we require written/email notification at least **2 working days** before the course date. If you fail to notify us a cancellation charge will apply to all courses of £100 for a full day and £65 for a part day. It is important to advise the Training Co-ordinator on tel.01733 863747 or email: pscb.training@peterborough.gov.uk if you are off work unexpectedly and are unable to attend.

4. CERTIFICATES

Certificates will only be provided to delegates who have attended the full duration of a course. Please ensure that application forms are completed clearly so that we can ensure that we insert the correct details on your certificate.

5. VENUES:

The majority of courses will be held at City College Peterborough, Brook Street, Peterborough, PE1 1TU, occasionally training may be held at alternative venues.

Please ensure you check your confirmation email for details of where the training will be held. Directions and a map are available on request from the Training Co-ordinator (01733 863747) or can be downloaded from our website (www.peterboroughlscb.org.uk). There is a Peterborough City Council pay and display car park next to the venue.

6. COSTS

Unless otherwise stated courses are free of charge to staff from Peterborough Safeguarding Children Board constituent agencies and voluntary organisations from Peterborough. **There will be a charge of £150 per person per day for all other agencies and organisations.**

7. DISCLAIMER

While every effort will be made to ensure that the named trainers deliver their course, circumstances may require the use of substitutes.

HOW TO USE THE BROCHURE

This brochure is designed to enable delegates to self-select the courses most appropriate to their learning needs, in consultation with their Line Manager.

The brochure is intended for use in conjunction with your own agency's internal training programme, where appropriate.

Please note that if your agency provides Group 1 basic Safeguarding training this must be completed before applying for any training in this brochure.

To ensure that multi agency training is being accessed by the correct practitioners Working Together 2010 describes target audiences (Groups 1 – 6). These groups do not correspond to vocational or academic qualifications. It is the role of your manager to determine what training you should access.

Group 1

This level of training is aimed at people who have infrequent contact with children, young people and / or parents / carers who may become aware of possible abuse or neglect. This group of staff need a basic understanding and awareness of safeguarding issues, know how to recognise child abuse and know what to do if they suspect a child is being abused. Training for these members of staff should be provided by their own agency.

Group 2

This level of training is aimed at people who are in regular contact or have periods of intense but irregular contact with children, young people and / or carers who may be in a position to identify concerns about maltreatment, including those that may arise from the use of a CAF. In addition to a basic understanding and awareness of safeguarding issues this group of staff need to have an awareness of the necessity of information sharing and accurate recording, knowledge of how to use the PSCB escalation policy and an appreciation of their own roles and responsibilities in Safeguarding Children

Group 3

Members of the workforce who work predominantly with children, young people and / or their parents / carers and who could potentially contribute to assessing, planning, intervention and reviewing the needs of a child and parenting capacity where there are safeguarding concerns. In addition to the skills and knowledge required for groups 1 and 2, staff within this group need to be aware of the importance of family history and functioning and know which group of children and young people are subject to increased vulnerability.

Group 4

This is aimed at members of the workforce who have particular responsibilities in relation to contributing to or undertaking Section 47 enquiries including professionals from health, education, police and children's social care, those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need. In addition to the skills and knowledge required by the professionals in groups 1 - 3, this group should have the confidence to challenge their own and others practice, have the skills to work with others to address issues of aggression and / or non compliance and use their professional judgement to make decisions as to whether a child is suffering, or is likely to suffer significant harm.

Group 5

This group consists of professional advisors, named and designated lead professionals.

Group 6

This group includes operational managers at all levels including practice supervisors, front line managers and managers of child protection units.

- When you have selected the courses appropriate to your job role please copy and complete the application form on pages 34 & 35 .
- Ensure that your manager endorses your application, signs and **prints their name**.
- Forward the completed application form to the PSCB Training Co-ordinator.

Please note that you may only apply for one course per application form. Applications that have not been signed by your manager will **not** be processed. Closing dates for courses are six weeks before the course date.

PSCB will **not** acknowledge receipt of your application, unless you are unsuccessful in securing your desired date or course. If a course is cancelled, you will receive written notification.

PSCB COMPETENCIES FOR SAFEGUARDING CHILDREN TRAINING

Group 1 Competencies

Group 1- Staff in infrequent contact with children, young people and parents/carers who may become aware of possible abuse or neglect

- A Understand what is meant by child abuse and neglect, including signs and indicators of abuse and neglect
- B Understand their own role and responsibilities to safeguard children
- C Understand the importance of maintaining a child focus in their every day practice
- D Awareness of normal child development
- E Know what to do if there is a safeguarding concern about a child/young person

Group 2 and 3 Competencies

Group 2- Those in regular contact or have a period of intense but irregular contact with children, young people and/or parents/carers who may be in a position to identify concerns about maltreatment, including those that may arise from use of the CAF

Group 3- Members of the workforce who work predominantly with children, young people and or their parents/ carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns.

All of the competencies for group 1 plus:

- A Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed and neglected
- B Aware of the statutory duty to safeguard and promote the welfare of children in accordance with the children Act 2004
- C Familiar with Government, national guidance and Peterborough Local Safeguarding Children Board (PSCB) inter agency safeguarding procedures.
- D Appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children.
- E Able to make judgements about how to act to safeguard and promote the welfare of a child in line with Working Together and PSCB Inter agency safeguarding procedures
- F Aware of Peterborough Safeguarding Children Board and its remit
- G Understand the necessity for information sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child
- H Have a clear understanding of what information is needed when making a referral and the process that follows
- I Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support from a manager/designated person
- J Know how to use the PSCB escalation policy when there is an insufficient response from agencies in relation to a safeguarding issue
- K Awareness of those groups of children and young people that are subject to increased vulnerability
- L Understand that the child must be at the heart of professionals practice
- M Recognise the importance of family history and functioning

Group 4 Competencies

Group 4- Members of the workforce who have particular responsibilities in relation to contributing to or undertaking section 47 enquiries including professionals from health, education, police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need

All of the competencies for groups 2 & 3 plus:

- A Understand the safeguarding roles of parents and carers and recognise factors that can impact on parenting capacity
- B Have confidence to challenge own and other's practice
- C Able to communicate effectively and develop working relationships with other practitioners and professionals, children and families, to safeguard and promote the welfare of children
- D Understand the role of other practitioners and agencies in supporting and advising families and safeguarding and promoting the welfare of children
- E Work together with others as outlined in Government guidance and PSCB inter agency safeguarding procedures.
- F Know who to share information with, when & how to record information related to assessment, planning, intervention and review
- G Appreciate the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of children
- H Have the skills to work with others to address issues of aggression and/or non-compliance by service users that may impinge on practitioners' ability to safeguard and promote the welfare of children and know when and how to seek support/advice
- I Understand statutory requirements governing consent, confidentiality and information sharing
- J Able to write clear evidence based and outcome focused reports
- K Able to use professional judgements to make decisions as to whether a child is suffering, or is likely to suffer significant harm

Group 5 and 6 Competencies

Group 5- Professional advisors named and designated lead professionals

Group 6- Operational managers at all levels including practice supervisors; front line managers and managers of child protection units

All of the competencies for group 4 plus:

- A Work together with others as outlined in Government guidance, Working Together and PSCB procedures, protocols and practice guidance
- B Able to work with other practitioners, children and families on complex tasks or particular areas of practice that have specific knowledge or skill requirement
- C Have the knowledge, skills and confidence to challenge the factors that contribute to the increased vulnerability of children and young people
- D Have confidence to challenge decisions in complex situations by looking beyond immediate role and asking questions
- E Able to assess the relevance and status of information and to pass it on when appropriate
- F Be able to establish and maintain working relationships of trust and mutual respect whilst recognising ways in which group process can influence and distort decision-making.
- G Understand and be able to make an effective contribution through report writing and verbal communication to multi-disciplinary case planning and review meetings
- H Know how to manage conflict and disagreement between professionals when working together on complex cases.
- I Have the skills to work with others to address issues of aggression and /or non compliance that may impinge on practitioners' ability to safeguard and promote the welfare of a child in complex cases
- J Able to advise others (where relevant to the role)

PSCB COURSE TITLE & COMPETENCIES

Course Title	Competencies
Group 1 Training	
Introduction to Safeguarding Children	A, B, C & E
An Introduction to Normal Child Development	C & D
Group 2 Training	
Introduction to Safeguarding Children	A,B,D,E,F,G,H,I,J,K & L
Domestic Violence - The Effects on Women & Children	B, E, G, K & M
An Introduction to Normal Child Development	L
Working with Sexually Exploited Young People	A,C, D, E, G, K & L
Safeguarding Children & Young People from New Arrival European Communities	B, D, E & K
Framework for Child Protection	A, B, C, D, E, F, G, H & J
Your Role at a Child Protection Conference	A, B, C, D, E, F, G, H, L & M
Child Protection Refresher Training	C, D, E, F & L
Group 3 Training	
Introduction to Safeguarding Children	A, B, D, E, F, G, H, I, J, K & L
Domestic Violence - The Effects on Women & Children	B, E,G,K & M
An Introduction to Normal Child Development	L
Working with Sexually Exploited Young People	A,C,D, E,G K & L
Working Together to Safeguard Children	A, B, C, D, E, F, G, L & M
Safeguarding Children & Young People from New Arrival European Communities	B, D, E & K
Domestic Violence & Abuse - Risk Assessing the Situation	D, E, K & M
Framework for Child Protection	B,C,D,E,F,G,H, & J
Your Role at a Child Protection Conference	A, B, C, D, E, F, G, L & M
Working with young people who display sexually harmful behaviour	A, D, G, I, K & M

Course Title	Competencies
Group 3 Training cont.....	
Child Protection Refresher Training	C, D, E, F & L
Assessment, Intervention & Moving On	A, B, E, L & M
Group 4 Training	
An Introduction to Normal Child Development	D
Working with Sexually Exploited Young People	D, E & K
Working Together to Safeguard Children	A, B, C, D, E & K
Safeguarding Children & Young People from New Arrival European Communities	G
Domestic Violence & Abuse - Risk Assessing the Situation	A, D, E, H & K
Framework for Child Protection	A, D, F & J
Your Role at a Child Protection Conference	A, B, C, D, E, F, I, J & K
Working with young people who display sexually harmful behaviour	A, B, C, D, F & K
Child Protection Refresher Training	C & E
Assessment, Intervention & Moving On	A, B, D, F, I, J & K
Group 5 Training	
Working Together to Safeguard Children	A, B, C, F & H
Domestic Violence & Abuse - Risk Assessing the Situation	A, B & I
Your Role at a Child Protection Conference	A, C, E & G
Working with young people who display sexually harmful behaviour	A, B, C & E
Child Protection Refresher Training	A
Assessment, Intervention & Moving On	A, B, C, D, E, F, G & H
Designated Officer Training	A, C, D, E, H & J
Group 6 Training	
Child Protection Refresher Training	A
Assessment, Intervention & Moving On	A, B, C, D, E, F, G & H

AN INTRODUCTION TO SAFEGUARDING CHILDREN

Half Day Course

AIM:

To identify and address the knowledge and skills that are necessary for identifying and responding appropriately to concerns about safeguarding children

LEARNING OUTCOMES

By the end of the training session participants will be able to:

- Understand what is meant by safeguarding children & the different ways children and young people can be harmed and neglected
- List the first steps to take if they are concerned about a child
- Respond appropriately to a disclosure by a child
- Understand the necessity for information sharing and accurate recording
- State what to do if they experience barriers to referring a child/family.
- State where to find the PSCB and their own agencies Safeguarding policies and procedures
- Know the boundaries of personal competence and responsibilities and where to seek advice and support from a manager/designated person

TARGET AUDIENCE

Practitioners and Volunteers **who have not previously undertaken** safeguarding training and require an introduction to safeguarding. **This course is not appropriate for people who are acting in a designated safeguarding role, or as a safeguarding refresher course**

Trainer: Helen Herron

I am an Independent Safeguarding Children Trainer and my background is in nursing, midwifery and health visiting. Until I took early retirement in June 2009 I was Designated Nurse for Safeguarding Children in Peterborough for 18 years. I have an Advanced Diploma in Working With Children and Families from the University of East Anglia (UEA 1996) and an MSc. in Health Sciences (UEA 2000) I have developed and delivered many training programmes both for health staff and multi-agency staff. In the last year I have developed and delivered training programmes for GP practices and dental practices and have delivered training for Peterborough Safeguarding Children Board and the Child Death Overview Process for both Peterborough and Cambridgeshire Safeguarding Children Boards

Date	Time
9 September 2010	09.15 - 13.00
11 October 2010	09.15 - 13.00
10 December 2010	09.15 - 13.00
10 February 2011	13.15 - 17.00
4 April 2011	09.15 - 13.00
29 June 2011	13.15 - 17.00

DOMESTIC VIOLENCE THE EFFECTS ON WOMEN AND CHILDREN

Full Day Course

AIM:

To enhance individuals knowledge of domestic violence and its effects upon women and children.

TARGET AUDIENCE

Practitioners and Volunteers working with children and families who may be affected by domestic violence. This course is only available for those who have previously completed Introductory Safeguarding Training, run either by PSCB or their own agency.

LEARNING OUTCOMES

By the end of the training session participants will be able to:

- Understand the term domestic violence and abuse
- Consider the effect and impact of domestic violence and abuse on women and children
- Be aware of local services that are available to families experiencing domestic violence

Date	Time
22 September 2010	09.15 - 16.30
01 February 2011	09.15 - 16.30

Trainer: Tracy Foster

I have been employed in my current role for four years, as Service Manager at Peterborough Women's Aid. My role involves managing all aspects of the service and ensuring we continue to evaluate and develop, in order to deliver a high quality service. I currently co facilitate training for the LSCB regarding domestic abuse and its effect upon victims. I am a licensed trainer for the Freedom Programme and a facilitator of this programme. I regularly deliver awareness raising sessions/ training to other agencies. Through my role I am a member of two Task and Finish groups - domestic abuse and sexual violence, I also regularly attend Multi Agency Risk Assessment Conference.

Trainer: Sue Chapman

I started in August 2005 as Domestic Violence Forum Co-ordinator, and I am currently the Domestic Abuse Service Delivery Lead for Safer Peterborough Partnership. I manage the Domestic Violence Advocacy Service and the MARAC Co-ordinator. I am responsible for raising awareness about domestic abuse and I encourage a co-ordinated response to domestic abuse city wide.

AN INTRODUCTION TO NORMAL CHILD DEVELOPMENT

2 Half Day Courses

One looking at age 0-5, one looking at 6-16
(can be completed as a one day course)

AIM:

To give participants an awareness of normal child development

TARGET AUDIENCE

Practitioners, and Volunteers who come into contact with children and young people and require a **basic** understanding of what is considered to be normal child development . This course is not appropriate for staff who as part of their training have undertaken training on child development.

LEARNING OUTCOMES

By the end of the training session participants will:

- Know what "normal" child development is and why it is important
- Have an awareness of the theories of child development
- Have an understanding of the stages of child development and how they can impact on parenting

Ages 0 - 5

Date	Time
20 September 2010	09.15 - 12.30
17 January 2011	09.15 - 12.30
4 May 2011	09.15 - 12.30

Ages 6 - 16

Date	Time
17 January 2011	13.15 - 16.30
4 May 2011	13.15 - 16.30

Trainer: Helen Herron

I am an Independent Safeguarding Children Trainer and my background is in nursing, midwifery and health visiting. Until I took early retirement in June 2009 I was Designated Nurse for Safeguarding Children in Peterborough for 18 years. I have an Advanced Diploma in Working With Children and Families from the University of East Anglia (UEA 1996) and an MSc. in Health Sciences (UEA 2000) I have developed and delivered many training programmes both for health staff and multi-agency staff. In the last year I have developed and delivered training programmes for GP practices and dental practices and have delivered training for Peterborough Safeguarding Children Board and the Child Death Overview Process for both Peterborough and Cambridgeshire Safeguarding Children Boards

WORKING WITH SEXUALLY EXPLOITED YOUNG PEOPLE

Half Day Course

AIM:

To give practitioners an understanding of the issues that surround the sexual exploitation of young people

LEARNING OUTCOMES

By the end of the training delegates will have had the opportunity to:

- Explore the issues of sexual exploitation
- Look at current policy, guidance and the legislative framework
- Explore attitudes and beliefs around child sexual exploitation and prostitution
- Identify risk factors
- Explore methods of engagement, support and prevention

TARGET AUDIENCE

Multi agency professionals who work with young people. This includes social workers, health professionals, substance misuse teams, youth workers, connexions teams and youth offending teams.

Date	Time
13 September 2010	09.15 - 13.30

Trainer: Katherine Leaky

I'm currently employed by Peterborough PCT as an Independent Sexual Violence Advisor, working with victims of sexual violence. I'm a member of the Sexual Violence Task and Finish group and was tasked by the group to raise awareness of the Issues of Sexual exploitation of young people to the Peterborough Safeguarding Board. Prior to my Independent Sexual Violence Advisor role I managed the Sex Work project for Peterborough Drug Services and worked with many vulnerable women who had been sexually exploited themselves.

Working Together to Safeguard Children

Full Day Course

AIM:

Enable delegates to have an opportunity to explore some of the complexities facing practitioners who are involved in working together to safeguard children.

TARGET AUDIENCE

Practitioner, Managers and Volunteers, who require a broader understanding of safeguarding and child protection issues and the implications for inter agency working. This course is not appropriate for people who want to attend a designated safeguarding officer, or safeguarding refresher course.

LEARNING OUTCOMES

At the end of the session delegates will have had an opportunity to;

- Discuss the role of practitioners and agencies in relation to safeguarding children
- Further understand lessons learnt from national and local serious case reviews
- Use professional judgements to make decisions as to whether a child is suffering, or is likely to suffer significant harm
- Work together with members of other agencies to consider issues surrounding safeguarding children

Date	Time
11 November 2010	09.15 - 16.00
21 February 2011	09.15 - 16.00
29 April 2011	09.15 - 16.00
14 June 2011	09.15 - 16.00

Trainer: Helen Herron

I am an Independent Safeguarding Children Trainer and my background is in nursing, midwifery and health visiting. Until I took early retirement in June 2009 I was Designated Nurse for Safeguarding Children in Peterborough for 18 years. I have an Advanced Diploma in Working With Children and Families from the University of East Anglia (UEA 1996) and an MSc. in Health Sciences (UEA 2000) I have developed and delivered many training programmes both for health staff and multi-agency staff. In the last year I have developed and delivered training programmes for GP practices and dental practices and have delivered training for Peterborough Safeguarding Children Board and the Child Death Overview Process for both Peterborough and Cambridgeshire Safeguarding Children Boards

SAFEGUARDING CHILDREN AND YOUNG PEOPLE FROM NEW ARRIVAL EUROPEAN COMMUNITIES

Full Day Course

AIM:

To enable practitioners to explore and identify the implications and the challenges of safeguarding children and young people from New Arrival Communities in Peterborough

LEARNING OUTCOMES

By the end of the training session participants will be able to:

- Understand the key terms, e.g. asylum seeker, refugee, migrant worker, irregular immigrant
- Identify who the main groups of new arrival communities are - in the UK and locally: (e.g.: countries they come from; some reasons why they leave and why they might come to the UK / the local area)
- Develop their working knowledge of new arrival communities, families and issues affecting them as members of new communities in the UK
- Explore the relationship between cultural practices, child upbringing and the impact on safeguarding in the UK
- Recognise the positive contribution that new arrival communities can make to the UK

TARGET AUDIENCE

Those who come into regular contact with children and young people and adults who are parents or carers, including people in a position to identify concerns about child abuse and work with families from new arrival European communities

Date	Time
22 November 2010	09.30 - 15.30
09 March 2011	09.30 - 15.30

Trainer: Julie Solley

I am an experienced trainer and facilitator with over 20 years' experience of developing and providing quality training for professionals in both the private, public and voluntary sectors. My present role at New Link, on the asylum and migration project in the city allows me to broaden my commitment to safeguarding children and young people in supporting New Arrival communities.

My background in the Police Service included child protection investigations and delivering training in partnership with social care. I have also worked within in the social care arena at both practitioner and management level.

Domestic Violence and Abuse – Risk Assessing the Situation

Full Day Course

AIM:

To further enhance awareness of the impact of domestic violence and abuse

TARGET AUDIENCE

Practitioners, Managers and Volunteers who work with children, young people and their parent's / carers and are involved in undertaking S47 enquiries or contribute to assessing, planning, intervening and reviewing needs of children where there are safeguarding concerns. **This course is only available to people who have previously completed the "Domestic Violence - the Effects on Women & Children" course.**

LEARNING OUTCOMES

By the end of the training session participants will be able to:

- Have a greater understanding of the impact domestic abuse has upon all victims
- Be able to improve partnership working where domestic violence is a feature within families

Date	Time
01 December 2010	09.15 - 16.30
28 March 2011	09.15 - 16.30

Trainer: Tracy Foster

I have been employed in my current role for four years, as Service Manager at Peterborough Women's Aid. My role involves managing all aspects of the service and ensuring we continue to evaluate and develop, in order to deliver a high quality service. I currently co-facilitate training for the LSCB regarding domestic abuse and its effect upon victims. I am a licensed trainer for the Freedom Programme and a facilitator of this programme. I regularly deliver awareness raising sessions/ training to other agencies. Through my role I am a member of two Task and Finish groups - domestic abuse and sexual violence, I also regularly attend Multi Agency Risk Assessment Conference.

Trainer: Sue Chapman

I started in August 2005 as Domestic Violence Forum Co-ordinator, and I am currently the Domestic Abuse Service Delivery Lead for Safer Peterborough Partnership. I manage the Domestic Violence Advocacy Service and the MARAC Co-ordinator. I am responsible for raising awareness about domestic abuse and I encourage a co-ordinated response to domestic abuse city wide.

Framework for Child Protection

Half Day Course

AIM:

- To begin to understand the legal framework in relation to Child Protection
- To begin to understand Child Protection processes and procedures
- To begin to understand your role in completing multi agency assessments

LEARNING OUTCOMES

By the end of the training session participants will be able to:

- Have some knowledge of the legal framework relating to Child Protection
- Understand what they have to do if they have concerns about a child
- Know what to do if they experience barriers when referring concerns about a child
- Understand their role in completing multi agency assessments
- Have an awareness of the Safer Working practices & the process to manage allegations against adults who work with children

TARGET AUDIENCE

All Practitioners, Managers and Volunteers who come into contact with children and young people and families and require a knowledge of Safeguarding legislation and policies and procedures.

Those attending should have previously completed Introductory Safeguarding Training.

This course is not appropriate for health professionals who have attended Health's Safeguarding Children from Abuse & Neglect & the Child Protection Enquiry course.

Date	Time
02 December 2010	13.00 - 16.15
15 March 2011	09.15 - 12.30

Trainer:

Members of the Children's Services
Integrated Safeguarding Unit

Your Role at a Child Protection Conference

Full Day Course

AIM:

To help participants to understand their role in a child protection conference

TARGET AUDIENCE

All Practitioner, Managers and Volunteers, who regularly work with children and young people and adults who are parents or carers and who may be asked to contribute to assessments of Children In Need or attend a child protection conference. Those attending should have previously completed Introductory Safeguarding Training and the Framework for Child Protection course

LEARNING OUTCOMES

By the end of the training session participants will be able to:

- Begin to understand the concept of significant harm
- Begin to understand the multi agency dimensions of child protection.
- Have contributed to writing a report for a child protection conference
- Have had an opportunity to participate and observe a "mock" child protection conference
- Understand the need to present information in an accurate and succinct way
- Understand the need to prepare parents/carers/children and young people to promote their meaningful participation in the conference

Date	Time
13 January 2011	09.30 - 16.30
06 June 2011	09.30 - 16.30

Trainer:

Members of the Children's Services
Integrated Safeguarding Unit

Working with Children & Young People who Display Sexually Harmful Behaviour

Full Day Course

AIM:

To ensure that candidates gain an insight into current thinking and begin to develop knowledge in relation to young people with sexually harmful behaviour

LEARNING OUTCOMES

By the end of the training session participants will :

- Have begun to develop knowledge and understanding around the theories and characteristics of Young People with Sexually Harmful Behaviour
- Have begun to develop knowledge and understanding around normal / inappropriate / deviant behaviour of Young People with Sexually Harmful Behaviour
- Have begun to develop knowledge and understanding around assessing behaviours and their development
- Have begun to develop knowledge and understanding around the risk management of Young People with Sexually Harmful Behaviour

TARGET AUDIENCE

All Practitioners, Managers and Volunteers who come into contact with children and families and require a basic knowledge of children who sexually harm. The training is aimed at people who want to undertake AIM 2 Training and is only available to those who have previously completed Introductory Safeguarding Training.

Date	Time
30 November 2010	09.15 - 16.30
28 February 2011	09.15 - 16.30

Trainer: Grace Minns

I started my current role of Coordinator for Young People with Sexually Harmful Behaviour in July 2008 and as part of this role deliver Sexually Harmful Behaviour and AIM 2 Training. I was initially attracted to this role because of my experience of working with adult sex offenders and I wanted very much to try to work with young people with harmful sexualised behaviours with the hope of being successful in avoiding that any may end up as adult sex offenders.

CHILD PROTECTION REFRESHER TRAINING

Half Day Course

AIM:

To update and refresh participants knowledge and understanding around Safeguarding Children

TARGET AUDIENCE

This course is aimed at Practitioners, Managers and Volunteers who work with children, young people and families and have already attended a safeguarding children course but require an update on safeguarding issues. This course is not aimed at Practitioners who are required to do a mandatory annual update by their agency.

LEARNING OUTCOMES

The course is intended to help participants to:

- Understand the implications of Lord Laming's recommendations following the death of baby Peter
- Have an awareness of some of the lessons learnt from recent local Serious Case Reviews
- Have an awareness of current local and national issues surrounding Safeguarding Children
- Have an understanding of the implications of Working Together 2010

Date	Time
24 September 2010	09.15 - 12.30
27 January 2011	09.15 - 12.30
3 May 2011	13.00 - 16.15

Trainer: Helen Herron

I am an Independent Safeguarding Children Trainer and my background is in nursing, midwifery and health visiting. Until I took early retirement in June 2009 I was Designated Nurse for Safeguarding Children in Peterborough for 18 years. I have an Advanced Diploma in Working With Children and Families from the University of East Anglia (UEA 1996) and an MSc. in Health Sciences (UEA 2000) I have developed and delivered many training programmes both for health staff and multi-agency staff. In the last year I have developed and delivered training programmes for GP practices and dental practices and have delivered training for Peterborough Safeguarding Children Board and the Child Death Overview Process for both Peterborough and Cambridgeshire Safeguarding Children Boards

Assessment Intervention & Moving On

Two Day Course

AIM:

To provide candidates with the necessary knowledge and understanding to undertake initial assessments in respect of children and young people who display sexually harmful behaviour using the AIM 2 Model of assessment

TARGET AUDIENCE

To be eligible to attend this course individuals must have already undertaken the Children who Display Sexually Harmful Behaviour Training (Pg23). In addition before undertaking the course delegates must get the signed consent of their Line Managers agreeing that the delegate will be able to undertake up to three AIM assessments per year.

LEARNING OUTCOMES

The course is intended to help participants to:

- Have a good understanding of the AIM 2 assessment model, procedures and practice guidance in respect of young people who sexually harm
- Be able to work collaboratively with other agencies to undertake an AIM 2 assessment and plan interventions with young people who sexually harm and their families
- Develop an understanding of the current knowledge and research about children and young people who sexually harm.
- Explore their own value base in working with this client group

Date	Time
09 & 10 May 2011	09.15 – 16.30

Trainer: Grace Minns

I started my current role of Coordinator for Young People with Sexually Harmful Behaviour in July 2008 and as part of this role deliver Sexually Harmful Behaviour and AIM 2 Training. I was initially attracted to this role because of my experience of working with adult sex offenders and I wanted very much to try to work with young people with harmful sexualised behaviours with the hope of being successful in avoiding that any may end up as adult sex offenders.

Safer Recruitment Training

Full Day Course

AIM:

Give participants an awareness and understanding of offender behaviour

Identify the key features of staff recruitment that help deter or prevent the appointment of unsuitable people

Consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting

Help participants begin to review their own and their organisations' policies and practices with a view to making them safer

LEARNING OUTCOMES

The course is intended to help participants:

- Understand how Safer Recruitment fits within the wider context of safeguarding and promoting the welfare of children and the Every Child Matters agenda; the scale of abuse; some aspects of the characteristics of abusers and the details of how child sex abusers typically operate within organisations, and relating that to recruitment
- The importance of: planning a recruitment exercise; sending the right messages to potential applicants; following a consistent and thorough process to obtain relevant information about each applicant, and short listing candidates for interview
- Considers the importance of making the right decisions and using structured interviews to help do that, as well as pre-employment checks on the candidate selected for appointment
- Examines the need for on-going awareness and vigilance and considers how organisations can develop and maintain an environment that deters and prevents abuse and challenges inappropriate behaviour

Date	Time
04 October 2010	09.30 - 16.30
07 March 2011	09.30 - 16.30

TARGET AUDIENCE

The course is aimed at those who are responsible for recruiting Staff, Volunteers and Trustees to the one children's workforce, children's workforce being an umbrella term for anyone who works with children directly or in a supporting role (e.g. admin, cleaning, etc).

Trainer: Jenny Parris

I am Peterborough City Council's Education Safeguarding Lead and also the Lead person for safe employment in Children's Services. I am currently Chair of the Children's Trust Safe Employment Operations Group and have been delivering safe employment training to a variety of audiences since it was first developed by the National College of School Leadership. I also undertaking Local Authority Designated Officer responsibilities in the management of allegations against professionals and volunteers in the Children's Workforce.

Designated Safeguarding Officer Training

Full Day Course

AIM:

To enable participants to understand the role and responsibilities of the Designated Safeguarding Officer role

LEARNING OUTCOMES

By the end of the training session participants will be able to:

- Describe the role of the Designated Safeguarding Officer
- Describe the key legislation underpinning Safeguarding Children
- Have an understanding of how to respond to a child or young person who discloses abuse
- Understand why staff may be reluctant to report concerns about a child or young person
- State what will happen following a referral to Children's Social Care
- Explain the issues in connection with the recording and sharing of information including confidentiality.

TARGET AUDIENCE

This training is only for individuals who have a lead for Safeguarding within their agency.

Participants will have operational responsibility for receiving concerns about the safety and welfare of children and young people, making decisions about what action needs to be taken and contacting and liaising with other agencies involved in Safeguarding Children.

Date	Time
17 November 2010	09.30 - 16.30
16 May 2011	09.30 - 16.30

Trainer: Helen Herron

I am an Independent Safeguarding Children Trainer and my background is in nursing, midwifery and health visiting. Until I took early retirement in June 2009 I was Designated Nurse for Safeguarding Children in Peterborough for 18 years. I have an Advanced Diploma in Working With Children and Families from the University of East Anglia (UEA 1996) and an MSc. in Health Sciences (UEA 2000) I have developed and delivered many training programmes both for health staff and multi-agency staff. In the last year I have developed and delivered training programmes for GP practices and dental practices and have delivered training for Peterborough Safeguarding Children Board and the Child Death Overview Process for both Peterborough and Cambridgeshire Safeguarding Children Boards

CHILD DEATH REVIEW PROCESSES - What do I do when a child dies? Half Day Course

Did you know?

Local Safeguarding Children Boards are responsible for two functions in relation to the deaths of any children normally resident in their area:

- a. collecting and analysing information about each death;
- b. putting in place procedures for ensuring that there is a co-ordinated response to an unexpected death.

These two half day courses have been commissioned by Cambridgeshire and Peterborough Child Death Overview Panel and it will enable those people who manage key professionals to understand the child death review processes and prepare professionals who may be involved in carrying out investigations.

ABOUT THE TRAINING

The death of any child is inevitably a traumatic event, not only for the parents and immediate family, but also for the wider family, friends and the community.

It can also be upsetting for professionals who knew the family prior to the child's death and for those involved in responding to and reviewing the child's death. We recognise that some participants may find some of the material contained in this course distressing, but that this is a necessary in order to familiarise yourself with the processes which are followed.

TARGET AUDIENCE

This training will be of interest to **Managers** of staff who work with children and families to enable them to appropriately support and advise staff. In relation to the CDOP process.

LEARNING OUTCOMES

By the end of the training session participants will have been able to:

- Understand causes and patterns of childhood deaths including unexpected childhood deaths
- Describe the main purposes of the rapid response and child death review processes
- Explain how these processes relate to other processes occurring after a child dies, including death registration, child protection enquiries, criminal and coronial investigations and serious case reviews
- Recognise key roles and responsibilities of different professionals and agencies in responding to and learning from child deaths
- Assess their individual contribution to the process and understand what to do in the event of a child's death
- Understand how to contribute to a rapid response or child death review when requested to do so

Date	Time	Venue
30 September 2010	09.30 - 12.00	CPDC
05 Nov 2010	09.30 - 12.00	City College Peterborough
10 January 2011	09.30 - 12.00	GPDC
09 March 2011	09.30 - 12.00	Hereward Hall, March
04 May 2011	09.30 - 12.00	City College Peterborough
05 July 2011	09.30 - 12.00	CPDC

How to improve outcomes for children Findings and Recommendations from the Child Death Overview Panel

Half Day Course

AIM:

The aim is to use locally relevant recommendations raised by the panel along side regional and national data to inform practice, training and plans for children. The messages from the reviews impact on all professionals who work with children and families not just with children who may die and act as a reminder that all supportive inputs can make a difference.

TARGET AUDIENCE

This training will be of interest to **Managers** of staff who work with children and families to enable them to appropriately support and advise staff in relation to the CDOP process.

You must have previously completed the "What do I do when a child dies" course before attending this.

LEARNING OUTCOMES

By the end of the training session participants will have been able to:

- share information about research into some of the causes of child death and contributory factors
- share locally relevant data about the causes of deaths and identified modifiable factors.
- Understand the links between causal factors and less good outcomes
- Understand how this information may be relevant to individual practitioners' tasks.
- Consider support needs for families who have lost a child
- Identify what kind of support professional staff may need and where it may come from

Date	Time	Venue
30 September 2010	13.30 - 16.30	CPDC
05 Nov 2010	13.30 - 16.30	City College Peterborough
10 January 2011	13.30 - 16.30	GPDC
09 March 2011	13.30 - 16.30	Hereward Hall, March
04 May 2011	13.30 - 16.30	City College Peterborough
05 July 2011	13.30 - 16.30	CPDC

The Application Form

TRAINING APPLICATION

Please complete one form per person, per course in black ink and return to:
PSCB Training Co-ordinator 2nd Floor, Bayard Place, Broadway, Peterborough PE1 1FB

Course Title

Course Date

1st Choice

2nd Choice

Name

Job Title

Organisation /
Agency

For Profit

Voluntary

Other

Work Address

(please provide full
details including
postcode)

Work telephone Number

Short notice telephone number

Email Address

(please print clearly as course confirmation will only be sent by email. If you do not have an email address please provide the email address of your Manager)

Please note any additional needs you have relating to disability or diet:

It is an essential pre-requisite for the majority of PSCB courses that you have attended an introduction to safeguarding training course.

Does your agency/organisation provide any basic safeguarding training?

Yes No

Please confirm the date you attended this training and which agency provided it.

I have discussed this course with my Manager and he/she agrees it is appropriate for my learning needs to attend

Applicant's
Signature

COSTS

Unless otherwise stated the majority of courses are free of charge to staff from Peterborough Safeguarding Children Board constituent agencies and voluntary organisations from Peterborough. **There will be a charge of £100 per person per day for all other agencies and organisations.**

Invoice Details: Please provide full details of the person, address and any reference number or budget code that should appear on the invoice:

Manager's
Signature

Places on courses are limited. Please ensure that you are available to attend the whole of the course. Delegates who fail to attend a course without complying with our cancellation policy will be liable to pay a cancellation charge.

*Please complete one form per person, per course in black ink and return to:
PSCB Training Co-ordinator, 2nd Floor,
Bayard Place, Broadway, Peterborough PE1 1FB*

Single Agency Training Contacts

CAFCASS

Issy Atkinson, Service Manager
71 London Road
Peterborough
PE2 9BB

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Email: issy.atkinson@cafccass.gov.uk

Cambridgeshire & Peterborough NHS Foundation Trust

Carol Davis, Safeguarding Children Co-ordinator
Elizabeth House
Fulbourn Hospital
Fulbourn, Cambridge
CB21 5EF

Tel : 01733 776256
Email: carol.davies@cpft.nhs.uk

Education

Education Child Protection Service
Cambridge Professional Development Centre
Foster Road, Trumpington
Cambridge
CB2 2NL

Tel : 01223 712092
Email: tracey.carter@cambridgeshire.gov.uk

Early Years & Childcare Team

Julie Knight, Workforce Development Manager
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PE1 1FB

Tel : 01733 864026
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Probation

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Cambridgeshire & Peterborough Probation Trust
Support Services Unit
2nd Floor Godwin House
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Tel : 01480 375707
Email: Sue.Sedzikowski@cambridgeshire.probation.gsi.gov.uk

Health

Katie McLaughan, Safeguarding Children Trainer
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Bridge Street
Peterborough
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Tel : 01733 758643
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Police

Bernie Bradshaw, Learning & Development Team
Manager
Police Headquarters
Cambridgeshire Constabulary
Huntingdon

Tel : 03456 456 456 4
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Sport Services

Chris Hunt, Jack Hunt Pool & Agencies Manager
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PE3 9PN

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Voluntary Sector

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Youth Offending Service

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Children's Social Care

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